

Transition Services:

The DJS Office of Pupil Services assists students who are returning to the community from DJS residential placements as well as youth in the community in need of assistance with educational placements. The office coordinates the Interagency Transition Teams which include the youth and his or her parents or guardians, public school representatives and DJS personnel. Community service agency representatives may also participate in team meetings. The Teams function as a single point of entry to school to facilitate enrollment in an appropriate educational setting.

The office of Pupil Services provides comprehensive assistance to youth returning to public schools through the Interagency Transition Teams representing Maryland's 24 school systems. Transition specialists also provide assistance to youth enrolling in a GED program; entering or reentering a vocational, technical, or training school; enrolling in a two or four year college; or obtaining meaningful employment where appropriate.

Student Life:

Students in DJS schools are provided a variety of activities that replicate similar events in the local school systems. Students are rewarded for academic achievement and positive behavior and may earn community service hours while in a DJS facility school. Youth work within a school based behavior management system that enables them to capitalize on their social, behavioral and academic strengths while remediating their weaknesses.

Students who possess a high school diploma are offered opportunities to explore higher education and/or employment options. Eligible students may enroll in community college by taking online courses or may enroll in college courses at a facility.

Intake/Orientation:

DJS schools provide an orientation to new students which include a review of expectations, procedures, and policies that govern the school. Youth are assessed for baseline reading and mathematics scores, prior school records are requested, and students are interviewed to determine academic and employment goals. Teachers made aware of youth's academic placement, including IEP related services needed.

Credentials:

All DJS teachers are certified by the Maryland State Department of Education (MSDE). All Instructional Assistants meet paraprofessional certification standards set by MSDE



Maryland Department of
Juvenile Services
Treating • Supporting • Protecting

Education Unit



Martin O'Malley
Governor

Anthony G. Brown
Lt. Governor

Donald W. DeVore
Secretary

Andrew Hubner
Superintendent

DJS Educational Services:

DJS Education Unit administers a comprehensive educational system that, in collaboration with local school systems, strives to improve academic and employment outcomes for youth who have been placed in a residential facility or day reporting center.

Correctional Settings:

Correctional education settings may be either long-term placements or short term residential schools. Treatment programs, also called committed programs, are long term residential placements for students who are in need of a variety of intensive, wraparound services provided in an interdisciplinary, therapeutic, educational environment. Detention schools are short-term residential facilities designed for students who are awaiting disposition or placement. The average length of stay is 183 days for the long term and 20 days for the short term stay. The Day Reporting Center is a non-residential program that provides a variety of services that include studies in core subjects or GED courses, counseling and other treatment, and career/employment services

Maryland's Juvenile Correctional Education Schools:

- 5 are currently operated by MSDE
 - 4 Detention Schools
 - 1 Long Term Treatment School
- 10 are currently operated by DJS
 - 4 Long Term Treatment Schools
 - 6 Detention Schools (3 have short term treatment programs)
 - 1 Day Reporting Center

Please visit our website to retrieve location and contact information:
www.djs.state.md.us



School Operations:

The education hours that students earn within DJS/MSDE schools are transferable to all local school systems across the state ensuring that students receive transferable credits for efforts in detention and treatment schools.

- Treatment Schools: Provide credits earned on the Maryland Student Transfer Record (MSTR)
- Detention Schools: Provide contact hours on the Maryland Student Transfer Record (MSTR). The receiving local school system awards credits in alignment with their local operating procedures
- Instructional Hours Daily: 6 hours
- School Year: 220 School Days

School Academics:

- School programs offer a variety of core content, career and technology, and post-high school options.
- Curriculum is based on Maryland's Voluntary State Curriculum, ensuring alignment with all local school systems
- Instruction is individualized according to student needs
- All schools offer appropriate High School Assessments and Maryland State Assessments
- All schools offer GED Preparation
- All schools provide a course in life skills/employment/workplace readiness

Special Education/504:

Special education and related services are provided to all youth who have an IEP

- All schools follow a comprehensive child find process to identify youth who receive special education services and those potentially in need of them
- All schools have active IEP teams which ensure compliance with federal and state special education laws
- All schools provide a continuum of instructional and related services
- All IEPs of special education youth are reviewed at IEP team meetings in a timely manner, according to DJS procedure, to ensure that individual needs are met in the correctional setting
- All juvenile correction schools develop and implement 504 Plans